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| --- | --- |
| **Poem (5 points each)**1. Appropriate format and poetic structure. 2. Title 3. Rich Vocabulary 4. Relevant to subject. 5. Correct spelling, mechanics, and punctuation  | **Timeline**1. Title 2. Chronological order. 3. Important events indicated. 4. Well-plotted time spans. 5. Neat and legible. 6. Correct spelling.  |
| **Collage** 1. Has a solid backing 2. Visually attractive and neat. 3. Pictures overlap.4. Creative and original. 5. Title 6. Labels spelled correctly.  | **Media Presentation**1. Has word that explain pictures2. Pictures match the topic 3. Organized in a logical fashion 4. Neat and visually appealing5. Correct spelling and grammar  |
| **Mobile**1. Items are balanced and hang from a central point or structure2. Durable construction 3. Visually appealing 4. Creative 5. Relevant to topic  | **Dialogue** 1. Dialogue for characters clearly indicated2. Accurate for person and time period 3. Correct spelling, grammar, and punctuation 4. Organized and interesting 5. Neatly written or typed |
| **Twitter/Facebook** 1. Appropriate content. 2. 10 tweets/posts 3. Creative 4. Entries are dated 5. Content relates to issues of the period | **Newspaper Article** 1. Appropriate Content2. Rich vocabulary, descriptive words 3. Important events indicated 4. Organized and interesting 5. Word processed and meets length requirement |
| **Political Cartoon** 1. Appropriate Content 2. Pictures are colored3. Captions are included with each picture4. Organized and interesting5. Story is accurate and easy to follow |  |

**World History- Industrial Revolution and Imperialism Project**

**Tic-Tac-Toe: Student Choice Activities**

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| 1. Write a **poem** about a historic event or person during this time period. Minimum of 15 lines.  | 2. Write a **dialogue** between an industrial worker and a factory owner. Minimum of 150 lines.  | 3. Write a **newspaper article** covering the events of an industrial accident from this time period. Must be 200 words.  |
| 4. Make a **collage** about an event or person from this time period. Use different types of pictures and materials. Include written facts about the event or person.  | 5. Make a **mobile** representing the Industrial Revolution. Use pictures, symbols and words. Include at least 10 items.  | 6. Make a **timeline** showing significant events that occurred during the Industrial Revolution. Include at least 15 lines.  |
| 7. Create a **Twitter or Facebook page** of a child worker from this time period explaining their life and hardships. Include at least 10 different posts.  | 8. Create **a media presentation** detailing the new technologies of the Industrial Revolution. Include at least 5 different technologies.  | 9. Create a **political cartoon story** about the Industrial Revolution. Include at least 5 cartoons detailing the story. |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I chose activities #\_\_\_\_, #\_\_\_\_,#\_\_\_\_.

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_