|  |  |
| --- | --- |
| **Poem (5 points each)**  1. Appropriate format and poetic structure.  2. Title  3. Rich Vocabulary  4. Relevant to subject.  5. Correct spelling, mechanics, and punctuation | **Timeline**  1. Title  2. Chronological order.  3. Important events indicated.  4. Well-plotted time spans.  5. Neat and legible.  6. Correct spelling. |
| **Collage**  1. Has a solid backing  2. Visually attractive and neat.  3. Pictures overlap.  4. Creative and original.  5. Title  6. Labels spelled correctly. | **Media Presentation**  1. Has word that explain pictures  2. Pictures match the topic  3. Organized in a logical fashion  4. Neat and visually appealing  5. Correct spelling and grammar |
| **Mobile**  1. Items are balanced and hang from a central point or structure  2. Durable construction  3. Visually appealing  4. Creative  5. Relevant to topic | **Dialogue**  1. Dialogue for characters clearly indicated  2. Accurate for person and time period  3. Correct spelling, grammar, and punctuation  4. Organized and interesting  5. Neatly written or typed |
| **Twitter/Facebook**  1. Appropriate content.  2. 10 tweets/posts  3. Creative  4. Entries are dated  5. Content relates to issues of the period | **Newspaper Article**  1. Appropriate Content  2. Rich vocabulary, descriptive words  3. Important events indicated  4. Organized and interesting  5. Word processed and meets length requirement |
| **Political Cartoon**  1. Appropriate Content  2. Pictures are colored  3. Captions are included with each picture  4. Organized and interesting  5. Story is accurate and easy to follow |  |

**World History- Industrial Revolution and Imperialism Project**

**Tic-Tac-Toe: Student Choice Activities**

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| --- | --- | --- |
| 1.  Write a **poem** about a historic event or person during this time period. Minimum of 15 lines. | 2.  Write a **dialogue** between an industrial worker and a factory owner. Minimum of 150 lines. | 3.  Write a **newspaper article** covering the events of an industrial accident from this time period. Must be 200 words. |
| 4.  Make a **collage** about an event or person from this time period. Use different types of pictures and materials. Include written facts about the event or person. | 5.  Make a **mobile** representing the Industrial Revolution. Use pictures, symbols and words. Include at least 10 items. | 6.  Make a **timeline** showing significant events that occurred during the Industrial Revolution. Include at least 15 lines. |
| 7.  Create a **Twitter or Facebook page** of a child worker from this time period explaining their life and hardships. Include at least 10 different posts. | 8.  Create **a media presentation** detailing the new technologies of the Industrial Revolution. Include at least 5 different technologies. | 9.  Create a **political cartoon story** about the Industrial Revolution. Include at least 5 cartoons detailing the story. |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I chose activities #\_\_\_\_, #\_\_\_\_,#\_\_\_\_.

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_